

AGENCY NAME:	USC Beaufort		
AGENCY CODE:	H36	SECTION:	20D

Fiscal Year 2015-16 Accountability Report

SUBMISSION FORM

AGENCY MISSION	<p>USCB MISSION STATEMENT</p> <p>The University of South Carolina Beaufort (USCB) responds to regional needs, draws upon regional strengths, and prepares graduates to contribute locally, nationally, and internationally with its mission of teaching, research, and service. USCB is a senior baccalaureate campus (1,400 to 3,000 students) of the state's largest public university. It offers degree programs in the arts, humanities, professions, and social and natural sciences delivered through on-site instruction and distance education, along with an active program of co-curricular activities and athletics. It serves a racially and culturally diverse student body, including military personnel, veterans and their dependents, and draws students from the South Carolina Lowcountry, from around the country, and from around the world. USCB enriches the quality of life for area residents of all ages through its academic programs, continuing education, artistic and cultural offerings, community outreach, collaborations with regional initiatives, and life-long learning opportunities.</p>
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AGENCY VISION	<p>The University of South Carolina Beaufort will be a university of academic distinction that is student centered and community engaged.</p>
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Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

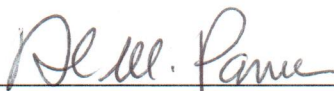
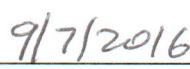
RESTRUCTURING RECOMMENDATIONS:	NO
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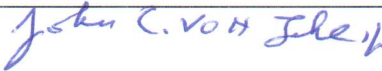
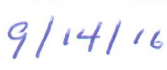
Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Dr. Martha A. Moriarty	843-521-3137	moriarty@uscb.edu
SECONDARY CONTACT:	Mr. Brian M. Mallory	833-521-4137	malloryb@uscb.edu

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I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	 		
(TYPE/PRINT NAME):	Al M. Panu, Chancellor		

BOARD/CMSN CHAIR (SIGN AND DATE):	 		
(TYPE/PRINT NAME):	John C. von Lehe Jr., Chairman		

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AGENCY’S DISCUSSION AND ANALYSIS

DISCOVER USCB—A Legacy of Education

The University of South Carolina Beaufort (USCB), a senior comprehensive campus of the State’s flagship public university system, brings the University of South Carolina’s statewide mission of teaching, research, and public service to the Lowcountry of South Carolina. USCB has one of the oldest traditions of higher education in the nation, dating to the 1795 charter of Beaufort College. Beaufort underwent a profound social revolution during the Civil War, giving rise to Beaufort College’s second legacy: serving as headquarters for the Freedman’s Bureau. From 1865 to 1872, this federal agency brought public education to newly freed slaves. In 1959, the Beaufort College building welcomed 57 students to the University of South Carolina Beaufort, a two-year campus in the University of South Carolina system.

Over the next 30 years, USCB developed an eight-acre campus on the waterfront in Beaufort’s historic district—constructing buildings, renovating a former elementary school and purchasing historic properties. The University began offering classes on Hilton Head Island in 1985. In 1994 International Paper donated 80 acres near Hilton Head Island and Dean Jane Upshaw began a campaign for USCB to become a baccalaureate university.

With the support of the community, Beaufort County Council, faculty, staff, students, the Beaufort-Jasper Higher Education Commission, and the Trustees of the College of Beaufort, USCB was approved to seek baccalaureate accreditation in 2002. Expanded as a Comprehensive University in August 2004, USCB emerged as South Carolina’s newest accredited four-year university. Initially, six baccalaureate degrees were offered and the first building opened on the Hilton Head Gateway campus 200 acre site. Today, 2,000 ethnically and culturally diverse students pursue 18 baccalaureate degrees and participate in an active program of co-curricular activities and athletics.

DISCOVER USCB—A Season of Change

The 2015/2016 year has been characterized by a changing of the guard at USCB. On June 19, 2015, University of South Carolina President Harris Pastides announced that Dr. Al Panu had been appointed the second Chancellor of the University of South Carolina Beaufort (USCB). He has brought a wealth of experience and a commitment to USCB’s vision to “be a university of academic distinction that is student centered and community engaged.”

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In Spring 2016, USCB embarked on clarifying its role in the changing dynamics of the region through revision of the University’s mission and development of a new strategic plan, both informed by faculty, staff, students, and regional and community leaders. The new mission and strategic plan will guide the University’s endeavors on a path toward a greater level of excellence in education and engagement.

Summer 2016 saw the arrival of Dr. Eric Skipper as the new Executive Vice Chancellor for Academic Affairs along with new chairs in multiple academic departments. This influx of new administrators, in collaboration with the existing administration, creates a solid foundation for USCB’s growth.

DISCOVER USCB—*Unprecedented Growth and Engagement*

In Fall 2015, USCB welcomed over 500 new freshmen—the largest freshman class to date, an increase of more than 25% over the previous year, and a testament to the transforming public perception as the University transitioned from a 2-year regional campus to a full-service comprehensive institution in the University of South Carolina system. A new degree in Mathematics with tracks in Mathematical Science Secondary Teacher Education tracks brings USCB’s current slate of offerings to 18 baccalaureate degrees, 12 concentrations/tracks, 20 minors, and 6 pre-professional advising tracks. New baccalaureate degrees continue to be strategically developed as USCB moves toward development of and approval to offer select graduate degrees. On-campus housing continues to expand to meet student demand, with 842 beds currently and a plan to increase still more in 2016/2017.

While this growth is necessary to effectively and efficiently serve the region and the state of South Carolina, it brings with it tight classroom schedules and tighter faculty offices, conditions that can only be alleviated by building new facilities, including a classroom building on the Hilton Head Gateway campus and the new campus for Hospitality Management on Hilton Head Island. Even with the crowded conditions, USCB’s employees maintain their commitment to the University as evidenced by an incredibly high 87% employee giving participation rate. Despite this rapid growth, USCB continues to be ranked as one of the top Public Regional Colleges in the South by U.S. News and World Report and is recognized as a University of excellence.

Community engagement is integral to USCB’s mission to “[enrich] the quality of life for area residents of all ages.” The Center for the Arts, USCB’s primary venue for cultural offerings, presented 18 live performances in music, dance, and theatre, 2 Beaufort Children’s Theatre productions, 31 independent films, 10 art exhibits featuring 45 local and regional artists, a *Lunch with Authors* series of nine events that averaged attendance of 180, and a *Festival Series* that sold over 1,600 tickets. The

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University also hosted the *South Carolina Humanities Festival* (more than 500 attendees), *Pat Conroy at 70* (more than 600 attendees), and the *South Carolina Arts Education Conference* (235 attendees). The Osher Lifelong Learning Institute achieved more than 21,000 enrollments at its offerings, and the Center for Event Management and Hospitality Training offered 70 courses attended by more than 1000 employees of the hospitality industry. The USCB Department of Public Safety hosted trainings for officers from the region and across the state to strengthen responses to crimes against children, human trafficking, and drug trafficking. Clearly, the University is significantly impacting its community!

DISCOVER USCB—A Promising Future

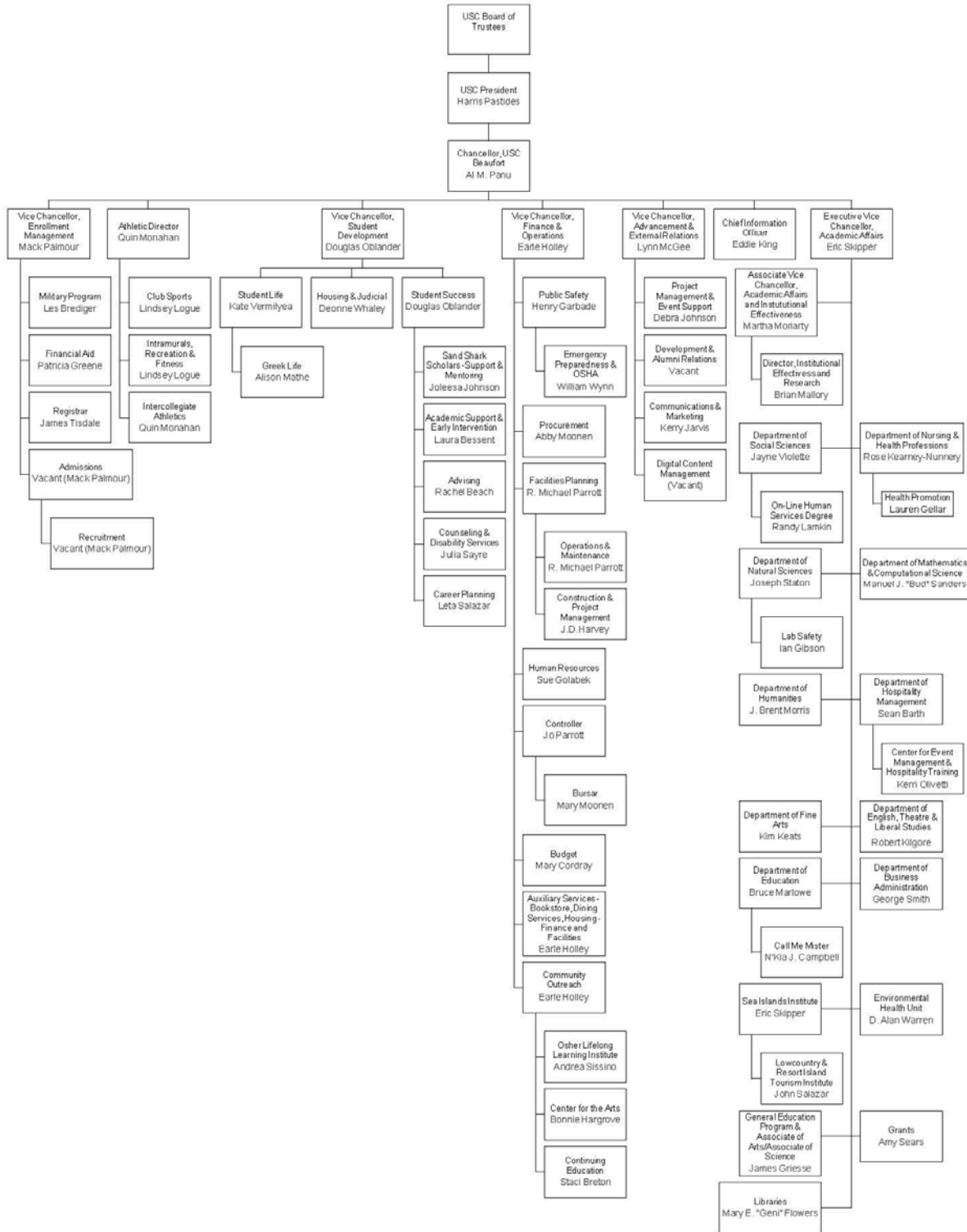
The University of South Carolina Beaufort is on a trajectory for continued growth. Preliminary enrollment reports for Fall 2016 indicate the largest student body in its history. Thankfully, the addition of new academic programs at the baccalaureate and master’s levels and continued partnerships with K-16 institutions and community organizations will allow USCB to be even more impactful in the region. If USCB were unable to continue growing its academic programs, continuing education, and artistic and cultural offerings, the impact on the people of the region and the state would be disastrous. The quality of life in the region would be devastated as the availability of qualified employees entering the workforce would decrease, continuing education and lifelong learning opportunities would become practically non-existent, and cultural activities that are crucial to the region’s residential and tourist appeal would be significantly cut.

Key interventions of the General Assembly to help prevent such a catastrophe center on financial support. Historically, USCB has received the lowest state appropriations per in-state student FTE of all SC comprehensive institutions. This is in part an artifact of insufficient state appropriation increases as the institution transformed from a two-year campus to a comprehensive university. Despite the lack of parity, *The Economic Impact of the University of South Carolina*, a study completed by the Division of Research of USC’s Moore School of Business in 2011, estimated USCB’s total economic impact at \$74.6 million. For comparison, that was 70% of Beaufort County’s total budget for fiscal year 2011. If the study were repeated in 2016, USCB’s economic impact in South Carolina would be substantially greater, despite the fact that state funding for the 2016 fiscal year only accounted for about 8% of the University’s annual budget. Clearly, this is below the level needed to ensure USCB’s ability to continue fulfilling its mission. Similarly, to continue meeting the demands of USCB’s growing student population, a state-funded classroom building with additional faculty office space is needed on the Hilton Head Gateway campus. Without the space required to educate additional students, it will be impossible for USCB to admit a sufficient number of students to fill the region’s education gap.

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Despite the strain of committing to expansion in order to meet the needs of its constituents, USCB will continue to support the region's 221-year commitment to education. The Lowcountry of South Carolina shows no signs of curtailing its growth, and USCB will forever remain a key partner in the success of the region, the state, and the nation.

University of South Carolina Beaufort Areas of Administrative and Operating Responsibilities



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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development	Improve teaching and learning through professional development and new program creation (USCB Goal 1)
S		1.1			Strengthen and expand academic offerings (USCB Objective I)
O			1.1.1		Explore and develop new baccalaureate-level degree programs and expand existing programs
S		1.2			Provide an environment conducive to teaching and learning (USCB Objective V)
O			1.2.1		Implement campus master plan for new classroom building
O			1.2.2		Implement campus master plan for athletic complex, recreational facility, OLLI building
G	2			Education, Training, and Human Development	Foster research and creative activity (USCB Goal 2)
S		2.1			Support scholarship and the pedagogy of the faculty (USCB Objective IV)
O			2.1.1		Sustain Sea Islands Institute funding for faculty research
O			2.1.2		Increase research grants
O			2.1.3		Maintain professional development funding for faculty
G	3			Education, Training, and Human Development	Ensure service excellence in response to regional needs (USCB Goal 3)
S		3.1			Expand and diversify student population (USCB Objective III)
O			3.1.1		Increase student headcount
O			3.1.2		Staff Enrollment Management unit
O			3.1.3		Implement territory management for recruiters
S		3.2			Improve service excellence University-wide (USCB Objective IX)
O			3.2.1		Implement Banner
O			3.2.2		Develop and implement a policy for IT infrastructure upgrades
G	4			Education, Training, and Human Development	Improve quality of life in the University community by fostering academic and personal success (USCB Goal 4)
S		4.1			Expand and strengthen student support services (USCB Objective II)
O			4.1.1		Implement initiatives to support student progress toward a degree
O			4.1.2		Implement initiatives to support career placement post-graduation
O			4.1.3		Build additional student housing to meet demand
S		4.2			Maintain access and affordability (USCB Objective VIII)
O			4.2.1		Secure donor dollars for student scholarships
O			4.2.2		Increase numbers of articulation agreements
G	5			Education, Training, and Human Development	Recognition and visibility and community involvement (USCB Goal 5)
S		5.1			Build the University's reputation and strengthen its base of support (USCB Objective VI)

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
O			5.1.1		Restructure development, marketing, and visitor reception
O			5.1.2		Restructure website and content
O			5.1.3		Implement a branding initiative
S		5.2		Develop partnerships that support the University's mission (USCB Objective VII)	
O			5.2.1		Increase regional school district partnerships
O			5.2.2		Increase the Osher Lifelong Learning Institute's (OLLI) impact on the community
O			5.2.3		Secure donor gift dollars

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
1	Increase the number of programs to meet regional demand	18	18	20	September 1	CHE listing updated as needed	Number of bachelor's degree majors/concentrations	1.1.1
2	Maintain Sea Islands Institute funding for faculty research	\$25,000	\$15,000	\$15,000	July 1-June 30	Grants awarded by Sea Islands Institute; updated annually		2.1.1
3	Increase research grants annually	\$400K	\$225K	\$400K	July 1-June 30	Provided by USCB Grants Office	Dollar value of grants awarded annually for research	2.1.2
4	Maintain professional development funding for tenure track faculty	\$1,500/Faculty	\$1,500	\$1,500	July 1-June 30	Academic Affairs budget	PD funding allowed per faculty	2.1.3
5	Maintain professional development funding pool for tenured faculty	\$1,000/Faculty	\$1,000	\$1,000	July 1-June 30	Academic Affairs budget	PD funding allowed per faculty	2.1.3
6	Increase student enrollment	2020	2000	2040	September 1	IER unofficial enrollment reports	Count of all students enrolled in at least one course	3.1.1
7	Increase percent of first-time full-time students who return for their sophomore year by 1% annually	57%	58%	59%	November 1 for previous Fall	IPEDS Fall Enrollment Data	FT FT Freshmen returned divided by FT FT Freshmen Cohort; the 2015/2016 report's "Current Value" is for 2014 cohort returning in Fall 2015.	4.1.1
8	Increase IPEDS 6-year graduation rate 2% annually	29%	23%	25%	November 1 for previous Fall	IER submits students enrolled to IPEDS after the freeze date in late October and IPEDS provides 6-year grad rate based on students submitted 6 years prior.	FTFT Freshmen graduated divided by FT FT Freshmen Cohort; 2015/2016 report's "Current Value" is for 2009 cohort graduating by Summer 2015.	4.1.1
9	Increase degrees awarded by 2% annually	284	267	272	Fall	USC OIRA data and USCB Registrar data available following Fall	Includes Summer, Fall, and Spring graduates from previous academic year. 2015/2016 "Current Value" is for 2014/2015 academic year.	4.1.1
10	Increase Transfer graduation rate by 2% annually	48%	52%	54%	November 1 for previous Fall	IER submits students enrolled after the freeze date to NSC 6 years later and calculates grad rate	Transfer Students graduated from USCB divided by Transfer Student Cohort; for example, the "Current Value" is for students transferring to USCB in 2009 and graduating by Summer 2015.	4.1.1

11	Increase full-time, degree-related job placements of graduates 1% annually	58%	42%	43%	Fall	USCB Career Services Survey completed 6 mos after graduation	% of respondents who are employed or seeking employment who indicate they have "Full-time, Degree-related" employment. Summer, Fall, Spring	4.1.2
12	Maintain or increase Scholarship Gifts and Pledges	\$500K	\$185K	\$150K	July 1-June 30	Development updates annually		4.2.1
13	Provide sufficient housing space for students	842	842	973	August 1	Student Development/ Housing annual space analysis	Total number of beds at max capacity as opposed to beds in use at any given point	4.1.3
14	Attain 16,000 OLLI contact hours	24,000	22,733	23,000	July 1-June 30	Director of Osher Lifelong Learning Institute	Enrollments in each session multiplied by the session length. (10 students in a course that meets 2 hours per week for 3 weeks = 10*2*3=60 contact hours.)	5.2.2
15	Maintain or increase total gifts and pledges	\$1M	\$556K	\$350K	July 1-June 30	Development updates annually		5.2.3

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Program Template

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I.A. Unrestricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	\$ 2,637,169	\$ 12,464,561	\$ -	\$ 15,101,730	\$ 3,128,119	\$ 15,704,370	\$ -	\$ 18,832,489	
I.B. Restricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	\$ -	\$ 3,521,296	\$ 4,171,168	\$ 7,692,464	\$ -	\$ 3,505,675	\$ 4,839,224	\$ 8,344,899	
II. Auxiliary Services	Self-supporting activities that exist to furnish goods and services to students, faculty, or staff, and charge a fee directly related to the cost of the goods or services. These activities include student health, student housing, food service, bookstore, vending and concessions, athletics, parking, and other services.	\$ -	\$ 11,642	\$ -	\$ 11,642	\$ -	\$ 30,000	\$ -	\$ 30,000	
III. C. Employee Benefits: State Employer Contributions	Fringe Benefits associated with Salaries reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.	\$ 408,904	\$ 4,097,342	\$ 17,264	\$ 4,523,510	\$ 439,573	\$ 4,466,966	\$ 138,691	\$ 5,045,230	

FY 2015-16 expenditures reported as prepared for Comprehensive Annual Financial Report. FY16 financials are still under review and not final as of the due date for this report. Year-end Financial statements will be provided to Comptroller General by no later than October 1 in accordance with Proviso 117.58 of the FY17 State Appropriation Act.

FY 2016-17 projected based on FY 2016-17 State Appropriation Act.

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						Legal Standards Template
Item #	Law Number	Jurisdiction	Type of Law	Statuary Requirement and/or Authority Granted	Associated Program(s)	
2	§ 1-1-810 of SC Code of Laws	State	Statute	Annual accountability report to be submitted to the Governor and General Assembly	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	
3	§ 1-1-820 of SC Code of Laws	State	Statute	Required content of annual accountability reports	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	
4	§ 1-1-550 of SC Code of Laws	State	Statute	Qualified honorably discharged veterans have preference for employment	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	
5	§ 11-35 of SC Code of Laws	State	Statute	Specifies procedures for procurement of goods and services	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services	
6	§ 59-26 of SC Code of Laws	State	Statute	Establishes requirements and standards relating to the teacher education programs	I.A. Unrestricted E&G; I.B. Restricted E&G	
7	§ 59-101 of SC Code of Laws	State	Statute	Statutory recognition of colleges and institutions of higher learning	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	
8	§ 59-102 of SC Code of Laws	State	Statute	Statutory requirements for student athletes	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services	
9	§ 59-103 of SC Code of Laws	State	Statute	Establishment of the State Commission on Higher Education with authority over public supported higher education in the State	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	
10	§ 59-104 of SC Code of Laws	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services	
11	§ 59-105 of SC Code of Laws	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services	

12	§ 59-106 of SC Code of Laws	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
13	§ 59-107 of SC Code of Laws	State	Statute	Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
14	§ 59-110 of SC Code of Laws	State	Statute	Statutory requirements for incentives to retain and attract new nurse faculty and to provide technology to increase accessibility to clinical education needs	I.A. Unrestricted E&G; I.B. Restricted E&G III. C. Employee Benefits
15	§ 59-111 of SC Code of Laws	State	Statute	State scholarships and loan programs	I.A. Unrestricted E&G; I.B. Restricted E&G
16	§ 59-112 of SC Code of Laws	State	Statute	Requirements for determination of tuition and fee rates and abatements	I.A. Unrestricted E&G; I.B. Restricted E&G
17	§ 59-113 of SC Code of Laws	State	Statute	Requirements for tuition grants	I.A. Unrestricted E&G; I.B. Restricted E&G
18	§ 59-114 of SC Code of Laws	State	Statute	National Guard College Assistance requirements	I.A. Unrestricted E&G; I.B. Restricted E&G
19	§ 59-115 of SC Code of Laws	State	Statute	Authority and requirements for state student loans	I.A. Unrestricted E&G; I.B. Restricted E&G
20	§ 59-116 of SC Code of Laws	State	Statute	Authority and requirements for campus police	I.A. Unrestricted E&G; III. C. Employee Benefits
21	§ 59-117 of SC Code of Laws	State	Statute	Statutory authority for the University of South Carolina and its governance by a board of trustees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
22	§ 59-118 of SC Code of Laws	State	Statute	Statutory requirements over academic endowments	I.B. Restricted E&G
23	§ 59-142 of SC Code of Laws	State	Statute	Statutory authority and requirements for state need-based grants	I.A. Unrestricted E&G; I.B. Restricted E&G
24	§ 59-143 of SC Code of Laws	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	I.B. Restricted E&G
25	§ 59-147 of SC Code of Laws	State	Statute	Requirements for higher education revenue bonds	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
26	§ 59-149 of SC Code of Laws	State	Statute	Authorization and requirements for the LIFE Scholarship program	I.B. Restricted E&G
27	§ 59-150 of SC Code of Laws	State	Statute	Use of Lottery funds in support of higher education	I.B. Restricted E&G
28	§ 9-1 of SC Code of Laws	State	Statute	Retirement system for employees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits

29	§ 13-17 of SC Code of Laws	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
30	119 Code of State Regulations	State	Regulation	Regulations for drivers of vehicles on campuses of the University of South Carolina System; authority to issue fines and authority of USC Beaufort Chancellor to appoint boards, committees, and courts to oversee regulation	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
31	§ 48-52-620 of SC Code of Laws	State	Statute	Requires public colleges and universities to develop energy conservation plans and to reduce energy consumption by 20% by 2020	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
32	§ 44-96-80 and § 44-96-140 of SC Code of Laws	State	Statute	Requires the submission of an annual report of recycling data to be submitted to DHEC	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
33	62 Code of State Regulations, Sec. 300-375	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	I.B. Restricted E&G
34	62 Code of State Regulations, Sec.450-505	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	I.B. Restricted E&G
35	62 Code of State Regulations, Sec.600-612	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition).	I.A. Unrestricted E&G; I.B. Restricted E&G
36	62 Code of State Regulations, Sec.700-750	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
37	62 Code of State Regulations, Sec.900.85-900.140	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	I.B. Restricted E&G
38	62 Code of State Regulations, Sec.1100-62.1170	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	I.A. Unrestricted E&G; I.B. Restricted E&G
39	62 Code of State Regulations, Sec.1200.1-70	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	I.A. Unrestricted E&G; I.B. Restricted E&G
40	OSH Act of 1970	Federal	Regulation	Requirements to provide a safe and healthful workplace free of serious recognized hazards	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
41	20 USC 1094, Section 487(a)(17)	Federal	Regulation	Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
42	P.L. 109-270, Section 421(a)(1)	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data of students to the Department of Education for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits

43	29 C.F.R. 1602, subparts O, P, and Q	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data for Institutional staff to the Department of Education for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
44	34 C.F.R. Part 106.9	Federal	Regulation	Requirements to ensure nondiscrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
45	34 C.F.R. 668.41(c)	Federal	Regulation	Requires an annual notice identifying the availability of institutional and financial aid information as required under FERPA	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
46	34 C.F.R. 668 Sections 43-44	Federal	Regulation	Must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in	I.A. Unrestricted E&G; I.B. Restricted E&G
47	34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about financial aid	I.A. Unrestricted E&G; I.B. Restricted E&G
48	34 C.F.R. 668.40	Federal	Regulation	Requirement that students be notified that drug law violations will result in a loss of eligibility for any Title IV, HEA grant, loan, or work-study assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
49	34 C.F.R. 668.41(c), 34 C.F.R. Part 99	Federal	Regulation	Requirement to inform students of their rights to privacy of student records, what information is included in publically available directories, and how the student can refuse to	I.A. Unrestricted E&G; I.B. Restricted E&G
50	20 U.S.C. 1015a(i)(1)(V)	Federal	Statute	Requirement to post specified items on the U.S. Department of Education's College Navigator website.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
51	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requirement to make available to prospective and enrolled students information about facilities and services available to individuals with disabilities	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
52	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to prospective and enrolled students information about student diversity	I.A. Unrestricted E&G; I.B. Restricted E&G
53	34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
54	20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h))	Federal	Statute	Requires institutions to make available on their websites a net price calculator	I.A. Unrestricted E&G; I.B. Restricted E&G
55	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information related to refund policies, procedures for official withdrawal and requirements to return Title IV grants or loan aid	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

56	HEOA Sec. 112	Federal	Statute	Requires that the ISBN and retail price information of required and recommended textbooks and supplemental material be made available to students at the time of course registration; also requires disclosure of other course related metrics such as the number of students	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
57	34 CFR 668.41(a)-(d), 34 CFR 668.43	Federal	Statute	Requires the institution to make available to prospective and enrolled students information about the academic program of the institution, including current degree programs; instructional, laboratory, and other physical facilities that relate to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the academic programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
58	HEOA Sec. 488(g)	Federal	Statute	Requires the institution to publicly disclose information about the institution's policies regarding the transfer of credit and articulation agreements	I.A. Unrestricted E&G; I.B. Restricted E&G
59	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students the names of associations, agencies, or governmental bodies that accredit, approve, or license the institution and its programs; and procedures for obtaining or reviewing documents describing accreditation, approval, or licensing.	I.A. Unrestricted E&G
60	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires the Institution to annually make available to current and prospective students the institution's policies and sanctions related to copyright infringement, computer use and file sharing	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
61	HEOA Sec. 201	Federal	Statute	Requires the submission of an annual Teacher Preparation Program Report through the state to the U.S. Department of Education	I.A. Unrestricted E&G; I.B. Restricted E&G
62	HEOA Sec. 107	Federal	Statute	Requires institutions to distribute in writing to each student and each employee standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's property or as part of any of the institution's activities; description of applicable legal sanctions under state, local, and federal law description of health risks; description of available counseling, treatment, rehabilitation, or re-entry programs; and clear statement that institution will impose sanctions for violation of standards of conduct and a description of the sanctions; requires a biennial review of the effectiveness of the institution's drug and alcohol abuse prevention program	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
63	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to current and prospective students information about institutional policies regarding vaccinations	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
64	HEOA Sec. 488(e)(1)(B)-(D)	Federal	Statute	Requires for an annual security report that includes emergency response and evacuation procedures, timely warning and a crime log	I.A. Unrestricted E&G; II. Auxiliary Services
65	HEOA Sec. 488(g)	Federal	Statute	Requires institutions to have a policy in place regarding notification procedures for missing students for those residing in on-campus student housing facilities	I.A. Unrestricted E&G II. Auxiliary Services

66	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requirements of a fire safety report and fire log	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
67	HEOA Sec. 493(a)(1)(A)	Federal	Statute	Requires the institution to disclose to the alleged victim of any crime of violence, or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
68	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students the retention rate of certificate- or degree-seeking, first-time, undergraduate students	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
69	HEOA Sec. 488(a)(2)-(3)	Federal	Statute	Requires that institution must annually make available to prospective and enrolled students the 150% completion or graduation rate and transfer-out rates of certificate- or degree-seeking, first-time, fulltime, undergraduate students. The graduation rates must be disaggregated by gender, major racial and ethnic subgroup [as defined in IPEDS], recipients of a Federal Pell Grant, recipients of a subsidized Stafford Loan who did not receive a Pell Grant, and students who did not receive either a Pell Grant or a subsidized Stafford Loan	I.A. Unrestricted E&G; I.B. Restricted E&G
70	HEOA Sec. 488(a)(3), Sec. 488(d)	Federal	Statute	Specifies the requirements of a report on the completion, graduation, and transfer out rates of NCAA student athletes receiving athletically related student aid	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
71	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Specifies that institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained by, graduates of the institution's degree or certificate programs if those rates have been calculated	I.A. Unrestricted E&G; I.B. Restricted E&G
72	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the institution's 4-year degree programs enrolled	I.A. Unrestricted E&G; I.B. Restricted E&G
73	34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47	Federal	Regulation	Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown of the student body, the intercollegiate athletic teams, revenue and expenditures associated with athletics, and salary of coaches	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
74	HEOA Sec. 493(a)(1)	Federal	Statute	Requires institutions to make a good faith effort to distribute mail voter registration forms for Federal and State elections	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
75	34 CFR 668.14(b)(11)	Federal	Regulation	Requires that institutions inform all eligible borrowers enrolled in the institution about the availability of and their eligibility for grant assistance from the state in which the institution	I.A. Unrestricted E&G; I.B. Restricted E&G
76	HEOA Sec. 488(c)	Federal	Statute	Requires institutions to provide information about rights and responsibilities of students and institutions under Title IV, HEA loan programs to students at any time that information	I.A. Unrestricted E&G; I.B. Restricted E&G

77	HEOA Sec. 489	Federal	Statute	Requires that potential students, students and parents of students who receive a Title IV loan be informed that details of the loan will be submitted to the National Student Loan Data	I.A. Unrestricted E&G; I.B. Restricted E&G
78	HEOA Sec. 488(g)	Federal	Statute	Specifies the details of disclosure required prior to the disbursement of Federal Direct loans or Parent PLUS loans	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
79	HEOA Sec. 488(b)	Federal	Statute	Specifies the details of required exit counseling to borrowers of loans under the FFEL, Federal Direct Loan, or Perkins Loan programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
80	HEOA Sec. 493(a)(1)	Federal	Statute	Specifies the details of disclosure required of institutions or institution-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
81	HEOA Sec. 493(a)(1), Sec. 493(c)	Federal	Statute	Specifies the disclosure of terms and conditions and code of conduct for agents of an institution that provides educational loans	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
82	Americans with Disabilities Act Title II	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
83	Civil Rights Act Title VII	Federal	Statute	Prohibits employment discrimination	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
84	Education Amendments Act Title IX	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
85	Proviso 11.109 FY 2010-11	State	Proviso	SC Code of Laws §59-111-20 provides free tuition to certain children of war veterans killed in action and limits access to students aged 26 years and younger. Proviso allows the age to be waived for appealed extenuating health circumstance documented and certified by Division	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
86	Proviso 117.29 FY 2010-11	State	Proviso	LIFE and Palmetto Fellows Enhancement stipends established	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
87	Proviso 117.29 FY 2015-16	State	Proviso	Requirement to identify key program area descriptions and expenditures and to link these to key financial and performance measures	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits

88	Proviso 11.19 FY 2015-16	State	Proviso	Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
89	Proviso 11.25 FY 2015-16	State	Proviso	Requirement that requests for full-time equivalent positions be covered by sufficient revenue to fund the salary, fringe, future pay increases, and health insurance adjustments	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
90	Proviso 11.29 FY 2015-16	State	Proviso	Requirement to report to the Commission on Higher Education metrics associated with out-of-state abatements and fee waivers	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
91	Proviso 11.30 FY 2015-16	State	Proviso	Requirement to report on institutional debt to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Commission on Higher Education	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
92	Proviso 11.42 FY 2015-16	State	Proviso	Authorizes the reimbursement of loss tuition associated with differential charges to out-of-state veteran students	I.A. Unrestricted E&G; I.B. Restricted E&G
93	Proviso 104.2 FY 2015-16	State	Proviso	Authorizes the State Fiscal Accountability Authority to remove of any permanent position in a state agency that remains vacant for more than 12 months	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
94	Proviso 117.8 FY 2015-16	State	Proviso	Requires institutions to deposit all revenues and income collected with the State Treasurer and to not use those funds for permanent improvement without express written approval; authorizes certain types of revenue to be retained at the institution	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
95	Proviso 117.11 (1) FY 2015-16	State	Proviso	Directs the fixation of student fees applicable to student housing, dining halls, health services, parking, and personal subsistence by the appropriate Board of Trustees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
96	Proviso 117.26 FY 2015-16	State	Proviso	Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred travel expenses along with a brief summary of the type of travel incurred	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
97	Proviso 117.28 FY 2015-16	State	Proviso	Requires institutions that operate a day-care center charge fees comparable to those charged by private entities and to not set lower rates for faculty, staff, or students of the institution	I.A. Unrestricted E&G; I.B. Restricted E&G II. Auxiliary Services
98	Proviso 117.34 FY 2015-16	State	Proviso	Mandates the reporting of outstanding amounts due to an institution and methods used to collect that debt	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

99	Proviso 117.42 FY 2015-16	State	Proviso	Authorizes the waiver of all provisions that require additional general fund appropriations except those specified for LIFE and Palmetto Fellows Scholarships	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
100	Proviso 117.45 FY 2015-16	State	Proviso	Provides an exception for universities and colleges to a provision preventing an increase in parking fees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
101	Proviso 117.47 FY 2015-16	State	Proviso	Authorizes the use of insurance reimbursement to offset expenses related to a claim, permitting the funds to be retained, expended and carried forward	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
102	Proviso 117.48 FY 2015-16	State	Proviso	Requires the reporting of a current organizational chart to the Human Resources Division showing all authorized positions, class title, class code, position number and an indicator identifying the position as filled or vacant	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
103	Proviso 117.58 FY 2015-16	State	Proviso	Requires the submission of annual audited financial statements to the State Auditor's Office	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
104	Proviso 117.75 FY 2015-16	State	Proviso	Requires that a report be made available to the public on the institution's website showing aggregate amounts of fines and fees that were charge and collected in the prior fiscal year	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
105	Proviso 117.131 FY 2015-16	State	Proviso	Authorizes funds allocated for proviso 118.16 of Act 286 of 2014 be redirected for the purpose of energy efficiency repair and maintenance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

Agency Name:

USC-BEAUFORT CAMPUS

Fiscal Year 2015-16

Accountability Report

Agency Code:

H36

Section:

20D

Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance to insure sound financial management and academic excellence and integrity	Industry	US Department of Education/IPEDS
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance to insure sound financial management and academic excellence and integrity	Executive Branch/State Agencies	
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance for compliance and improvement initiatives	Professional Organization	SACS, NCATE/CAEP, CCNE
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable academic and support programs leading to a degree (BA/BS/AA/AS) or certificate	General Public	Students: racially and culturally diverse individuals of all ages, including military personnel and students from the South Carolina Lowcountry, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable academic and support programs leading to a degree (BA/BS/AA/AS) or certificate	General Public	Parents: racially and culturally diverse individuals , including military personnel, from the South Carolina Lowcountry, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable personal and cultural enrichment programs (OLLI, community education, artistic and cultural offerings, etc...)	General Public	Community members; racially and culturally diverse individuals of all ages, including military personnel, from the South Carolina Lowcountry, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G;	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing highly skilled student interns and graduates to meet the demands of the job market	Industry	Employers (hospitals, social service agencies, K-12, etc...)

Agency Name:**USC-BEAUFORT CAMPUS****Fiscal Year 2015-16
Accountability Report****Agency Code:****H36****Section:****20D****Partner Template**

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
SC School Districts	K-12 Education Institute	Collaboration on college fairs, recruitment events, increasing HS graduation and continuation to college	5.2.1
SC Technical Colleges	Higher Education Institute	Articulation agreements and MOUs to specify transfer credit policies	3.1.1, 4.1.1, 4.2.2
SCETV	State Government	Revitalization of the Beaufort SCETV facility while providing USCB with educational use of a professional television studio to support curriculum and projects across multiple departments	1.1.1, 4.1.2
Community Members	Individual	Donors, support of USCB events/cultural offerings and life-long learning opportunities	4.2.1, 5.2.2, 5.2.3
Granting Agencies	Professional Association	National Institutes of Health, National Humanities Alliance, etc... provide grant funding for research, scholarship, and program development	1.1.1, 2.1.2
Business and Industry	Private Business Organization	USCB prepares graduates to meet employment needs of businesses; Businesses provide internship and learning opportunities for students	4.1.1, 4.1.2, 5.2.1
SC Legislature	State Government	Provides appropriations to fund educational initiatives	1.1.1, 1.2.1, 1.2.2, 2.1.1, 2.1.2, 2.1.3, 3.1.2, 4.1.1,
Southern Association of Colleges and Schools Commission on Colleges	Federal Government	Accredits the institution and ensures quality of academic programs administration	1.1.1
SC Commission on Higher Education	State Government	Works as a channel through which information about SC institutions higher education is provided to state entities	1.1.1
USC Salkehatchie	Higher Education Institute	Student transfer arrangements (Sand Shark Scholars and articulation)	3.1.1, 4.1.1, 4.2.2
Palmetto College	Higher Education Institute	Partnership for online completion of baccalaureate degrees through USCB (Health Promotion, Hospitality Management, Human Services)	3.1.1, 4.1.1
US Department of Education	Federal Government	Federal Financial Aid	4.2.1
USC Columbia	Higher Education Institute	Collaboration on infrastructure (e.g., information management, financial, course management systems); host site for USC Columbia's PMBA program	3.2.1, 3.2.2
Town of Hilton Head Island	Local Government	MOU with Town of Hilton Head to develop new campus	1.1.1, 3.1.1, 4.1.1, 4.1.2
Beaufort County	Local Government	Multi-faceted collaboration to grow as their university partner in three locations across county: K16 system	1.1.1, 4.1.1

Jasper County	Local Government	Multi-faceted collaboration to raise educational attainment across K-16 spectrum and to prepare for Jasper Port	1.1.1, 4.1.1
Bernard Osher Foundation	Non-Governmental Organization	Osher Lifelong Learning Institute (OLLI) offering courses, lectures, and educational travel to those 50 years of age and older	5.2.2

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Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	SACSCOC-Compliance Certification	Southern Association of Colleges and Schools Commission on Colleges	Federal			Submitted every 10 years covering all aspects of the institution and certifying that our practices meet accreditation requirements	Contact USCB Office of Institutional Effectiveness and Research
2	SACSCOC-Interim Report	Southern Association of Colleges and Schools Commission on Colleges	Federal			Submitted every 5 years covering most aspects of the institution and certifying that our practices meet accreditation requirements	http://uscb.edu/institutional_effectiveness/sacscoc-reaffirmation/2014-sacscoc-interim-report.html
3	SACSCOC-Institutional Profiles	Southern Association of Colleges and Schools Commission on Colleges	Federal	Annually	15-Jan	Institutional information; enrollment information; completions data	Contact USCB Office of Institutional Effectiveness and Research
4	SACSCOC-Financial Profiles	Southern Association of Colleges and Schools Commission on Colleges	Federal	Annually	15-Jul	USCB financial information and IPEDS finance	Contact USCB Office of Institutional Effectiveness and Research
5	CLERY Annual Security Report	Federal Government	Federal	Annually	1-Oct	Detailed information about campus security policies and incidents	http://www.uscb.edu/public_safety/clery_report.html
6	IPEDS	National Center for Education Statistics (NCES)	Federal	Annually	Various	Detailed information about campus enrollment, completions, human resources, finance, student financial aid, and libraries	http://nces.ed.gov/ipeds/datacenter/Default.aspx
7	CHE Institutional Effectiveness Report	Commission on Higher Education	State	Annually	1-Aug	Professional exam pass rates	http://www.uscb.edu/institutional_effectiveness/compliance/che_ie_reports.html
8	CHE 301 Report	Commission on Higher Education	State	Annually	30-Jun	Employment of Associate's Degree recipients	http://www.che.sc.gov/DataPublications/Reports/AnnualEvaluationofAssociateDegreePrograms.aspx
9	Accountability Report	SC Department of Administration	State	Annually	15-Sep	Finance, strategic planning, and summary information about the University	http://uscb.edu/institutional_effectiveness/compliance/b_cb_reports.html
	Fiscal Operations Report Application to Participate (FISAP)	US Department of Education	Federal	Annually	30-Sep	Financial Aid expenditures and application for funding for Federal Work-Study Program and Federal Supplemental Education Opportunity Program	Contact USCB Financial Aid Office
	Financial Aid Reauthorization	US Department of Education	Federal		June	Financial Aid eligibility data	Contact USCB Financial Aid Office
	Annual Survey of Nursing Education Programs	Souther Regional Education Board (SREB)	Outside Organization	Annually	Fall	Nursing faculty characteristics and vacancies and enrollment demographics	Contact USCB Department of Nursing and Health Professions
	Annual Survey	American Association of Colleges of Nursing (AACN)	Federal	Annually	October	Program characteristics, student applications, demographics, NCLEX pass rate, completions, faculty characteristics	Contact USCB Department of Nursing and Health Professions
	Nursing Program Biennial Report	SC Department of Labor, Licensing, and Regulation (SC LLR)	State		July	Biennial report of program characteristics, facilities, finances, program evaluation, completions, and faculty characteristics	Contact USCB Department of Nursing and Health Professions
	CAEP Report	Council for the Accreditation of Educator Preparation	Federal	Annually	15-Apr	Education program changes needed based on analyses of data and alignment to CAEP Standards	Contact USCB Department of Education Chair
	Title II Report	US Department of Education	Federal	Annually	30-Apr	Document evidence of the number of students admitted to the professional Education program and those who completed the program	http://www.uscb.edu/academics/academic_departments/education/about_us/2014-2015_TitleII_final.pdf
	ADEPT Report	SC Department of Education	State	Annually	1-Jul	Provides evidence of Education candidates meeting the South Carolina ADEPT Standards and programmatic changes based on analyses of data	Contact USCB Department of Education Chair

NCATE/CAEP Institutional Report

Council for the Accreditation of
Educator Preparation

Federal

June

Submitted every 7 years to provide performance-based evidence and alignment with the CAEP Standards and detail programmatic improvements based on analyses of data

Contact USCB Department of Education Chair

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Oversight Review Template

Item	Name of Entity Conducted Oversight Review	Type of Entity	Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the Oversight Review Report
	Elliott Davis Decosimo: SC OMB A-133 Reports	Outside Organization	07/01/2014-06/30/2015	http://web.admin.sc.edu/fr/reports.php
	Elliott Davis Decosimo: USCB Financial Statements Audit	Outside Organization	07/01/2014-06/30/2015	http://web.admin.sc.edu/fr/reports.php
	USC Board of Trustees Health Promotion Program Follow-up Report		07/01/2015-06/30/2016	Contact the USCB Office of Institutional Effectiveness & Research
	USC Board of Trustees Mathematics Program Follow-up Report		07/01/2015-06/30/2016	Contact the USCB Office of Institutional Effectiveness & Research
	USCB Internal Institutional Effectiveness Report Reviews		09/01/2015-08/31/2016	Contact the USCB Office of Institutional Effectiveness & Research